



Transition Policy

At Shear Soccer's Alternative Education, we recognise that *transition is a process, not an event*. This policy has been devised to ensure that participants transfer seamlessly through each phase of their Alternative Education; thus, contributing to a positive learning experience for every young person. Care and attention are given to the transition of individual participants as they transfer to, through and beyond Shear Soccer's Alternative Education.

Definition:

In this policy, the term 'transition' is used to describe the movement that takes place from one familiar setting (including the home) to another.

Aims:

At Shear Soccer's Alternative Education, we will:

- Encourage all parents to be partners in their young person's education.
- Assist parents in helping their young people prepare for Alternative Education and for the transition to each new year group.
- Make a happy and seamless transition from home and/or pre-Alternative Education to Alternative Education and from year group to year group.
- Support all young people towards independence and develop their confidence and ability to cope with change.
- Give participants a clear understanding of the new expectations ahead of them.
- Ensure that any relevant information from outside agencies is acknowledged and acted upon, particularly about young person with Special Educational Needs or English as an Additional Language.

At Shear Soccer's Alternative Education, participants will experience different transitions:

- Entry to Alternative Education
- From Alternative Education back into Mainstream Education

Each of these transitions is a unique phase which has its own challenges and expectations.

Transition from Home to Shear Soccer's Alternative Education

Responsibility: *Mr Adam Shearer*

At Shear Soccer's Alternative Education, we have young people from the age of 9. As an Alternative Education, we issue application forms for young people to attend Shear Soccer, but it is the local authority/schools who organise the waiting list and offer places.

- Once a place has been offered, staff organise to visit the young person in their home setting
- Start dates and times will then be arranged along with ILPs